FACT SHEET

Module 6　　How to Use the Traffic Pictures

The digital traffic pictures are for the teacher's use in the classroom to practice time and space management using a mental system. Download the pictures to your desired computer file location or print them as needed.

There are three ways to project them in the classroom.
1.　　Use a computer and LCD projector (most expensive).
2.　　Use a computer with a cable connection to your TV screen (less expensive).
3.　　Use an overhead projector (least expensive).

If you are unable to project the pictures from your computer in your classroom, and you have an overhead projector, print the pictures onto overhead transparencies.

Techniques: Show each picture for no more than 2 seconds!

1.　　Using the space management system of your choice (IPDE, SIPDE, ABC, SAFE, SEE). Tell students to use the system to identify the traffic conditions and decide the action(s) they will take. After showing the picture ask a student to tell what they saw and what action they would take. There is NO wrong answer. The important action is that the student is using a system to identify and decide on a strategy for the traffic conditions. After one student gives their answer, ask another student if they saw anything different and if they did, what action they would take. If they say they didn't see anything different, ask if their action would be the same. When the conditions have been identified and discussed, re-show the picture for verification or move on to the next picture.

2.　　Assign groups of 2-3 students one or more pictures. Have the students present the activity to the class.

3.　　Use the pictures to reinforce signs/signals/markings.

4.　　Use the pictures to reinforce targeting, lane positions, and reference points.

5.　　Add more complexity to the pictures by adding a speed "you are traveling at 35mph" before showing the picture.

Add to this collection of traffic pictures. A digital camera isn't required; simply take regular film to the developer and ask for digitally printed pictures.